

Learning Objectives: Please construct your learning objectives using the following format:

A. Action Component

Ask the question, “What will participants be able to DO as a result of this activity?” This section of the objective must contain a verb of action. The following are examples of verbs that are NOT measurable and should not be used: “Understand, learn, become aware, know, grasp, absorb, etc.”

Examples:

IDENTIFY...

DISCUSS...

CONSTRUCT..

See the excerpted listing from Bloom’s Taxonomy of possible action verbs for help in creating your learning objectives.

B. Subject Component

Ask the question, “What subject or topic do I want participants to LEARN as a result of their participation in the activity?”

Examples:

Identify a DEBRIEFING STRATEGY...

Discuss the COMPONENTS OF CRITICAL CARE SCENARIOS...

Construct a HYPOTHESIS STATEMENT...

C. Measure Component

Ask the question, “How will the participant MEASURE his/her success in implementing the knowledge gained in the activity?”

Examples:

Identify a debriefing strategy to use in AN EXISTING SIMULATION SCENARIO.

Discuss the components of critical care scenarios for TWO LEARNING ACTIVITIES.

Construct a hypothesis statement for ONE POTENTIAL RESEARCH EFFORT.

Please complete this sentence

At the conclusion of this learning activity, participants will be able to: