



When writing the CHSE and CHSOS exams, item writers use this table to guide the writing of the questions. The choice of verb used for each KSA in the detailed examination blueprint indicates the expected level of knowledge, skills, and/or abilities. For instance, being able to recognize an item (knowledge column) implies that the candidate does not need to know as much as if differentiate is selected (analysis column).

VERB LIST FOR WRITING OPERATIONAL/BEHAVIORAL OBJECTIVES

KNOWLEDGE	COMPREHENSIVE	APPLICATION	ANALYSIS	SYNTHESIS	EVALUATION
Cite	Associate	Apply	Analyze	Arrange	Appraise
Count	Classify	Calculate	Appraise	Assemble	Assess
Define	Compare	Complete	Contract	Collect	Choose
Discover	Compute	Demonstrate	Criticize	Compose	Critique
Draw	Contrast	Dramatize	Debate	Construct	Determine
Identify	Describe	Employ	Detect	Create	Estimate
Indicate	Differentiate	Examine	Diagram	Design	Evaluate
List	Discuss	Illustrate	Differentiate	Detect	Grade
Name	Distinguish	Interpret	Distinguish	Formulate	Judge
Point	Estimate	Interpolate	Experiment	Generalize	Measure
Quote	Explain	Locate	Infer	Integrate	Rank
Read	Explore	Operate	Inspect	Manage	Rate
Recite	Express	Order	Inventory	Organize	Recommend
Recognize	Extrapolate	Predict	Outline	Plan	Revise
Record	Interpret	Practice	Question	Prepare	Score
Relate	Interpolate	Relate	Separate	Prescribe	Select
Repeat	Locate	Report	Summarize	Produce	Test
Select	Predict	Restate		Propose	
State	Report	Review		Specify	
Tabulate	Restate	Schedule		Synthesize	
Tell	Review	Sketch			
Trace	Translate	Solve			
Write		Translate			
		Use			
		Utilize			